

ENTREPRENEURSHIP & INNOVATION CURRICULUM GRANT APPLICATION FORM

[Instructions: Fill in this form according to individual instructions per item]

FACULTY NAME:

ACADEMIC TITLE:

DEPARTMENT:

COLLEGE:

EMAIL:

PHONE:

CODE AND TITLE OF COURSE PROPOSED (e.g. ENTR 200):

CREDIT HOURS:

NEW COURSE:

EXISTING COURSE:

TOTAL BUDGET REQUESTED \$

HAVE YOU RECEIVED AN ENTREPRENEURSHIP CURRICULUM REVISION GRANT BEFORE?

IF SO, FOR WHAT AMOUNT?

HAVE YOU RECEIVED ANY OTHER GRANT (e.g. BREAKING GROUND) TO DEVELOP THIS COURSE?

IF SO, FOR WHAT AMOUNT?

ENTREPRENEURSHIP CURRICULUM GRANT

I have read and accept the conditions under which this grant may be awarded:

APPLICANT Electronic Signature:

DATE :

In signing, the Department Chair agrees that (an email from the Department Chair to the Director of the Alex. Brown Center for Entrepreneurship will suffice):

- This course will be taught regularly (at least every 2 years) subject to departmental enrollment demands
- This course will also count as an ENTR Minor elective for course requirements of the ENTR Minor
- This revised entrepreneurship infused course syllabus will be used by all course instructors if there are multiple sections/instructors.

DEPT. CHAIR NAME:

DATE:

DEPT. CHAIR SIGNATURE:

ENTREPRENEURSHIP & INNOVATION CURRICULUM GRANT

COURSE TITLE:

UMBC CATALOG DESCRIPTION (MUST explicitly mention and discuss entrepreneurship*):

*It is the home department's responsibility to submit course description changes to UGC once the proposal has been approved.

GOALS/OBJECTIVES RELATED TO ENTREPRENEURSHIP AND INNOVATION:

Instructions: Refer to the following example list of entrepreneurial skills to fill out the Objectives and Goals of the course (feel free to include additional ones). **At least one of the goals/objectives MUST explicitly mention entrepreneurship.**

Example Learning Objectives

1. Foster creative and innovative thinking for solving problems
2. Help students understand successful organizations and effective leadership strategies
3. Help students develop strategies for recognizing opportunities and identifying the tools for quality risk assessment
4. Develop skills for communicating ideas in a concise and logical way
5. Assist students to work in teams focused on entrepreneurship related projects
6. Help students apply entrepreneurial thinking to social issues and social problems
7. Provide students a real world experience of entrepreneurship through business plans, startups, and other projects
8. Provide students an opportunity that relates to UMBC's Idea Competition or the Cangialosi Business Innovation Competition

TENTATIVE READINGS AND HOW THEY RELATE TO ENTREPRENEURSHIP AND INNOVATION:

LIST THE ENTREPRENEURIAL ACTIVITIES THAT STUDENTS WILL BE INVOLVED IN:

Instructions: Use the following as examples and expand on those that you plan to use.

1. Project presentation
2. Market analysis
3. Idea Competition and/or Cangialosi Business and Innovation Competition
4. Attending Sponsored Events by the Alex. Brown Center of Entrepreneurship
 - a. Speaker Series
 - b. Entrepreneurship Workshops
 - c. CEO Chats

PERCENTAGE OF GRADE DEDICATED TO ENTREPRENEURSHIP:

Instructions: Identify the grade components of the course that are dedicated to entrepreneurship along with their weight. For example, "Project Presentations of entrepreneurship activities carry a 10% of the total grade."

COURSE CONSISTENCY

If a course is taught by different instructors in the department, explain how the proposed entrepreneurial principles and grading will remain consistent across all sections.

If you are the only instructor for this course, please confirm that you will continue to teach and offer this course for the next 2-3 years.

BUDGET

Maximum support \$5,000 for revising a course in a discipline already represented in the ENTR Minor, up to \$6,000 for revising a course in a discipline not yet in the ENTR Minor, and up to \$7,000 for creating a new course. Disciplines represented in the Minor are listed at entrepreneurship.umbc.edu/entr-minor

Allowed Expenditures

Nonrecurring expenses such as: Instructor course development stipend; research and project supplies; one-time purchase or rental of equipment for new research (including software); one-time travel to entrepreneurial meetings or symposia; matching funds; and one-time course-related expenses.

Equipment Awards made under the program are subject to the following stipulations:

Need for the equipment must be strongly justified.

Equipment purchased with funds is the property of the State of Maryland. Should the Awardee (Principal Investigator) leave the University of Maryland, title remains with the University and the equipment is subject to all regulations governing equipment with state funds.

Equipment purchased with funds is considered a campus resource and should be made available, when appropriate, to other investigators.

Expenditures not allowed

General telephone services and postage; purchase of laboratory or office furniture; binding of periodicals and books, dues and memberships in societies; supplementation of Federal training stipends.

ITEMIZED BUDGET AND JUSTIFICATION (LIMITED TO ONE PAGE)

Instructions: Based on the Budget information above, provide the requested budget and its justification.

